



CollectPerform

BY EXAMAL SOLUTIONS

See how teaching is developing, demonstrate what's improved

Lesson observations, book reviews and work scrutiny in one place, for a single school or a whole trust. Each finding becomes an agreed next step, a follow-up checks it, and leaders, governors and trust boards see what improved.

One view of your monitoring

Coverage, findings and next steps for your school, or every school in your trust side by side.

Evidence that improvement happened

Follow-ups show criteria moving from not demonstrated to demonstrated.

Monitoring that respects workload

Plan the year, set limits per teacher, and see the spread before anyone is overloaded.

The questions you are asked, answered from your own records

Most schools and trusts can say how much monitoring happened. Fewer can say what it found, what was done about it, and whether it worked. CollectPerform keeps that whole chain together.

Where does teaching need support?

See staff seen, common findings, next steps achieved and criteria moved, by term and year, and school by school in a trust.

Is our professional learning making a difference?

Link a programme to the areas it set out to improve and see how often they are flagged before and after.

Is monitoring fair on our staff?

See how many evaluations each teacher had this term, against the limit each school sets.

Can we show governors and inspectors how we develop teaching?

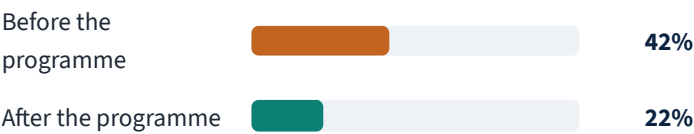
Download a pack for your school or your trust: what was planned, found, done and changed. No names, no grades.

A year of monitoring across four schools

From the CollectPerform Demo Trust, 2025/26

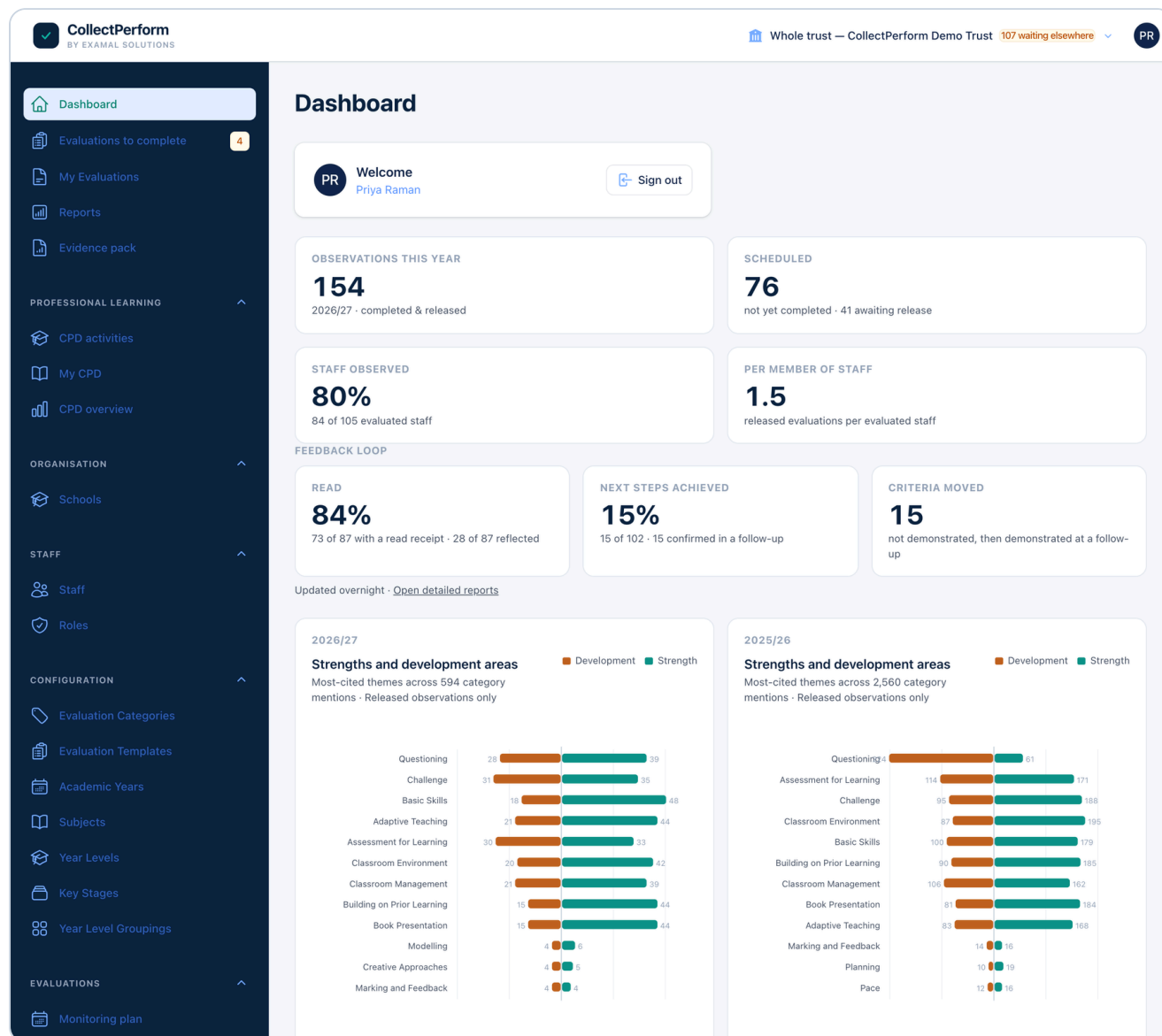
School	Staff seen	Evaluations	Next steps achieved	Criteria moved	CPD hours per person
Meadowbank Primary	100%	160	28%	39	25.1
Northfield Academy	100%	337	25%	80	9.2
Oakfield All-Through	100%	156	26%	36	14.7
Riverside Primary	100%	114	33%	31	21.1
Whole trust	100%	767	27%	186	15.3

A single school sees the same figures for itself. Here the trust ran a programme on **questioning that checks understanding**. Before it, questioning was an area for development in 42% of evaluations. After it, 22%.



What leaders see, every time they sign in

The dashboard puts coverage, the feedback loop and the themes from your monitoring on one screen, this year beside last. A trust sees every school; a school sees its own.



Coverage

How many staff have been seen this year, and how many evaluations are planned and in progress.

The feedback loop

Feedback read, next steps achieved, and criteria that moved to demonstrated at a follow-up.

Themes

The strengths and areas for development recorded most often, this year beside last.

What each teacher gets

Feedback a teacher can use: clear about what was seen, specific about what to do next, and theirs to respond to. No grades.

- **Criterion by criterion.** What was demonstrated and what was not, section by section.
- **Strengths and areas for development**, with the observer's summary in their own words.
- **Agreed next steps**, each linked to the criterion it addresses, with its progress shown.
- **Their response.** Teachers mark feedback as read, add a reflection and update their next steps.
- **Theirs to keep.** Every released evaluation downloads as a PDF.
- **Observer notes aren't shared by default.** Teachers see their own released feedback; observers' notes aren't shown to them unless the school shares them.

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Maths Scrutiny
Meadowbank Primary — Autumn Term 2025/26

Observer	Bronwen Whitmore
Type	Scrutiny
Date released	02 Dec 2025

1 Book Presentation4 of 4 demonstrated

✓ Books are well organised with dates and learning intentions clearly presented — Demonstrated

✓ Work is set out neatly using appropriate mathematical conventions — Demonstrated

✓ One digit per square where squared paper is used — Demonstrated

✓ Correct use of rulers for drawing lines, tables, and diagrams — Demonstrated

2 Coverage and Curriculum5 of 5 demonstrated

✓ Coverage reflects the national curriculum and long-term plan — Demonstrated

✓ Evidence of all key domains: number, measurement, geometry, statistics — Demonstrated

Next steps

1. Model the success criteria with a worked example before independent work.

Achieved

Linked to: Pupils explain their reasoning using words, diagrams, or jottings

2. Use cold calling so every pupil expects to answer.

Working on it

Linked to: Errors and misconceptions are identified and addressed

Read on 4 Dec 2025

Teacher reflection

Useful to see this written down. I will try the mini whiteboards with my Thursday group first.

Last edited 4 Dec 2025, 15:40

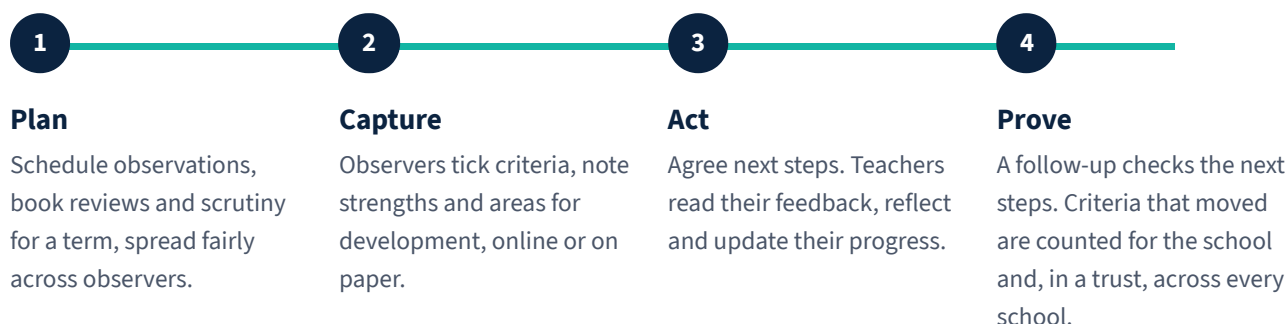
The same report's last page: next steps linked to criteria, when the teacher read it, and their reflection.

CollectPerform

A maths book review from our demo trust, as the teacher downloads it.

From a finding in one classroom to improvement across your school

Leaders plan and carry out monitoring in the way that suits their school. In a trust, the shared parts are set once and trust leaders see the picture across every school.



School and trust dashboards

Your school's monitoring by term and year. In a trust, every school side by side, with the same definitions everywhere.

Spot where support is needed early.

Templates built on your criteria

Observations, book reviews, scrutiny and early years, built around what you look for. Trusts can share templates across schools.

Monitor against what matters to you.

Monitoring calendar

Plan a term's activities in bulk, publish them to observers, and warn before a teacher passes the school's limit.

A fair, visible monitoring load.

Next steps and follow-ups

Findings become agreed next steps. Follow-ups confirm whether they are in place and which criteria moved.

Evidence of impact, not just activity.

Professional learning tracker

Record programmes, hours, cost and delivery, then link them to the areas they aim to improve and review their impact.

See which professional learning is worth the spend.

Roles that fit how you work

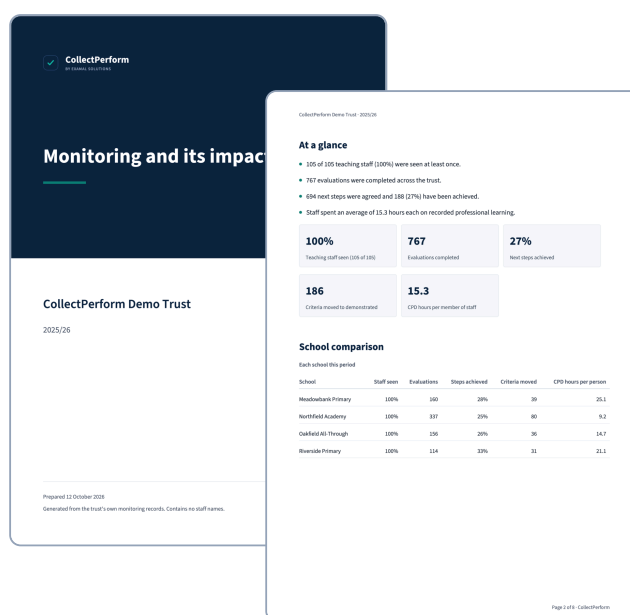
Heads, subject leaders, observers and teachers each see what their role allows. Staff who work across a trust's schools use one login.

The right view for each person.

Your evidence, ready when you need it

The evidence pack turns your monitoring records into a short PDF for governors, a trust board or an inspection. Make one for your school or a whole trust, for a term or a year, and filter by subject.

- Follows the story: what you planned, what you found, what you did and what changed
- Each section shows which area of the school inspection toolkit it supports
- No staff names and no lesson grades. Figures only, built from your records
- Add your own words where they help. Empty sections are left out
- Includes a workload and wellbeing section, so the cost to staff sits beside the benefit



The demo trust's 2025/26 pack: cover, then "At a glance" with the school comparison.

Built for school data protection

- Hosted in the UK, on Amazon Web Services in London
- Two-step sign-in required for all staff
- Roles decide who sees what, school by school
- An audit trail of who did what
- Evaluations kept for three years, then deleted
- A data processing agreement ready for your DPO

Inspection-ready, not inspection-led

Inspection asks how leaders develop teaching over time. CollectPerform gives you that evidence as a by-product of good monitoring: no lesson grades, just criteria, next steps and follow-ups that show what improved.

Teachers stay part of it. They read their feedback, can reflect on it, and their private notes on professional learning are never shown to leaders.

See it with your own school in mind

1. A short online demo, focused on the questions your governors or board ask.
2. We set up your school or trust, roles and templates with you.
3. Staff get a set-up link and sign in, ready to start monitoring the same week.

Book a demo

hello@examalsolutions.com

Find out more

collectperform.co.uk